



Massage |

School Catalog

Volume 3, July 2023 - 2024

8102 Town Center Blvd Voorhees, NJ 08043

Telephone: 856.552.2273 Centerforthehealingartsnj.com

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The policies in this handbook are based on current guidelines. Center for the Healing Arts, at its option, may change, delete, suspend, or discontinue any part or parts of these policies at any time without prior notice.

Welcome to the Center for the Healing Arts!

A Center for the Healing Arts education is rigorous; we expect excellence from every student. Our instructors' main goal is to ensure that our students graduate with the technical skills and professionalism needed to succeed in their chosen industry. We provide a creative environment for learning, and we hope that you take advantage of all that we offer.

We look forward to counting you amongst our successful alums. Remember, where you go depends on where you begin.

Yours in service,

Joelle Denneler

Joelle Denneler
Owner

The Center for the Healing Arts is Approved and Licensed by:

N.J. State Licensing

In September 2012, the state of N.J. passed licensing laws for Massage & Bodywork; as a requirement to practice massage, every massage therapist must obtain a license. Current eligibility for State License requires a transcript from a State approved school with a minimum of 500 hours of education and successful completion of the Massage & Bodywork Licensing Examination (MBLEx). Upon graduation from the Center for the Healing Arts, students receive a certificate and official transcript for 600 program hours. The applicant must submit these documents, a completed application, and applicable fees to the state for official licensing. For more information, visit <http://www.njconsumeraffairs.gov/mbt/>

Each state practicing massage therapy is regulated differently and has different requirements for certification and licensing. A local municipal ordinance may apply in the absence of state law. For more information, visit www.abmp.com or call 1.800.458.2267

Center for the Healing Arts is approved by:

- N.J. Department of Education
- NJ Department of Labor and Workforce Development
- NJ Veterans Administration
- NCBTMB(assigned school and Continuing Education Hours approved)

Professional Associations

ABMP

Associated Bodywork and Massage Professionals (ABMP) is a membership association that supports and serves the therapeutic massage therapy profession. ABMP provides liability insurance and many invaluable professional benefits, such as a referral service, free website & email accounts, magazine subscription, educational directory, health insurance discounts, client forms, networking opportunities, conventions, and Exam Coach to prepare you for MBLEX Exam and regulatory support. For more information, visit www.abmp.com

MBLEX

Massage and bodywork examination by the Federation of State Massage Therapy Boards (FSMTB). It intends to provide a standard exam for students of massage. For more information, visit www.fsmtb.org.

NCBTMB

National Certification Board for Therapeutic Massage & Bodywork (NCBTMB) assigned school. For more information, visit www.ncbtmb.org

The Center for the Healing Arts is accredited by:

Commission on Massage Therapy Accreditation (COMTA). For more information, visit www.comta.org or contact 202-895-1518.
2101 Wilson Blvd, Ste 302 Arlington, VA 22201

Mission Statements

Center for the Healing Arts Mission Statement

- To prepare students in the field of massage by meeting the high standards set by the school.
- To provide the opportunity for students to learn technical, business, communication, and service skills through individualized instruction and focused training.
- To prepare students to complete the requirements to practice massage successfully.
- To educate students, they demonstrate the professionalism necessary to gain and maintain employment.

Admissions Policies and Prior Credit Training

Admission Policy

Center for the Healing Arts is open to all individuals that are 17 years of age or older and have a high school diploma or an equivalency diploma. The school does not discriminate on the basis of gender, race, age, sexual orientation, ethnic origin, disability, or religion. The registration deadline is one week after the start of the course. Students are encouraged to apply early to confirm availability. A personal interview must take place prior to acceptance. A \$25 non-refundable fee must accompany the application form.

Admission Requirements

To apply, students must bring or mail the following to the Admissions Office:

1. Signed, Completed application
3. Letter of Intent describing reasons and goals for enrolling

Acceptance Requirements

Please note that the acceptance expires in 6 months. Applicants need to reapply in order to attend the school. Applicants for all programs need to complete the following:

1. Tour
2. Career Planning Session
3. Registration

Registration Requirements

To register, students must bring the following to the Admissions Representative at the time of registration

1. Copy of your high school diploma, official transcript, or General Equivalency Diploma
2. Copy of N.J. driver's license, passport, or birth certificate
3. Scholarship Requirements
4. Registration Fee of \$350.00

Transfer Hours

Center for the Healing Arts does not typically accept transfer hours from any other institution. If a transfer is acceptable, the hour transferred depends on an individual circumstance at the school board's discretion. The Director and the Team Lead will evaluate the course content from the hours considered acceptable to be transferred, and from there, the transfer student's schedule will be determined.

Facilities and Equipment

Center for the Healing Arts provides a massage program. The school has both classroom and clinical environments structured with all of the technical equipment necessary to learn the trade. PowerPoint presentations, DVDs, and videos are enhanced with Smartboards.

Massage Therapy Program

Hybrid Massage Therapy Program

Massage Course Outline and Objective

Prepare for an exciting future in a massage at the Center for the Healing Arts. Our Massage Program curriculum provides 600 hours of massage training, emphasizing preparing students for the MBLEx exam.

Objective

Upon completion of the course requirements, the determinate graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Demonstrate professionalism, visual poise, and proper grooming.
3. Communicate effectively and interact appropriately with colleagues, supervisors, and clients.
4. Respect the need to deliver excellent service for value received in an employment environment.
5. Apply academic learning, technical information, and related matter to ensure sound judgments, decisions, and procedures.

Your training will encompass different types of learning: theoretical, the foundation of your education and practical experience, and the application of your knowledge.

In-person Program Schedule

Part-Time Evening

13 hours per week

12 months

Spring Schedule

(13 hours/week)

Tuesday and Thursday

5:30 p.m.– 8:30 p.m.

Saturday 8:30 a.m.–4:30 p.m.

Fall Schedule

(13 hours/week)

Monday and Wednesday

5:30 p.m.– 8:30 p.m.

Saturday 8:30 a.m.–4:30 p.m.

Hybrid Program Schedule

Full-Time Day

24 hours per week

6.5 months

Schedule A

(24 hours/week)

Monday – Thursday

9:00 a.m. – 4:00 p.m.

Schedule B

(24 hours/week)

Tuesday – Friday

9:00 a.m. – 4:00 p.m.

Description

Introduction (0-300 hours) – 8102 Town Center Boulevard, Voorhees, NJ 08043

You will start by learning the fundamentals of massage, anatomy & physiology, and pathology. Lectures, demonstrations, and hands-on workshops concentrate on developing skill and accuracy. You will be introduced to goal-oriented planning of a massage session, client servicing, and personal development skills. This unit also covers state safety requirements.

Clinic (301 -600 hours) – 8102 Town Center Boulevard, Voorhees, NJ 08043

As you have reached the halfway mark of your training, you will now be prepared to take clients in our Student Clinic spa. You have now gained the basic skills and put them to work with the art of retailing and client service. As you practice, you will develop the dexterity, timing, and technical performance to work with confidence.

The clinical phase of the program allows you to become increasingly confident in your professional abilities. You will learn vital employment and career-advancing skills such as successful interviewing techniques and resume writing. Your speed, accuracy, and concentration are now ready for the spa.

Hybrid 600-hour Full-Time Program Description

This program will consist of a blended curriculum between online and in-person instruction for each course described in the 600-hour massage program. The course content will follow the same structure as our in-person full-time curriculum. The theory portion of each class will be in an online format, with the hands-on instruction done in person. The student is required to have access to high-speed internet in order to be eligible for this program. The school will be using Canvas as the learning management system.

Instructional Methods

Methods of instruction include discussion, question and answer, demonstration, cooperative learning, problem-solving, lecture, individualized instruction, and student presentations. Online components from pivot point, 4MAT learning techniques, and hands-on application. Along with Canvas as the LMS for online teaching.

Direct Cost of Massage Education

Application fee (non-refundable) (not included in the total cost) \$25.00

Tuition.....	\$ 11,850
Registration Fee (non-refundable/due at registration)	\$ 350
Student Kit (books & supplies)	<u>\$ 1,300</u>
Total Cost.....	\$ 13,500

Grading Procedure

The qualitative element used to determine academic progress is a reasonable system of grades determined by assigned academic learning, the student's comprehension of academic knowledge, and a minimum number of practical experiences. Theoretical knowledge assessment happens after each unit of study with an exam and submission of assignments. Practical theory assignments are evaluated, completed, and counted towards course completion only. If the practical evaluation does not meet satisfactory requirements, the performance will not be accounted for, resulting in a repeat of the practical assessment.

Students must maintain a written grade average of 80%. Numerical grades are according to the following scale.

90-100	A	Excellent
85-89	B	Good
80-84	C	Satisfactory
79-Below	F	Unsatisfactory

Grading Procedure

Theory, practical and clinical work determine academic progress.

Make-Up Assignments & Tests

A student must turn in Homework assignments the day it is due, with at most five questions missing, in order to receive 100%. If homework is late, the student will receive a zero for the grade. If the student is absent on the due date, the assignment must be turned in the next day they are in attendance.

If a student takes a test and receives a grade below 75, they may retake the test. The student has one week to retake the test. After the week is up, they receive the grade they initially received. If the student did retake the test, the 1st grade and the 2nd grade are averaged. However, the student can not receive over an 80 for the final grade. Tests can only be retaken once and do not apply to midterms or finals. When a student is absent on a test day, they must take the test the next class day they are in attendance.

Classroom and Clinical (0-600 hours) – The Grading System is as Follows:

Written=25% Practical Evaluation=30% Project/Papers 10%
Final=25% Homework/Journal =10%

Cumulatively, all of these make up the minimum of 80% that will be considered a passing grade.

Massage Curriculum Requirements/Outline

Required Courses and Hours 600 hours

Swedish Massage	156	Maternity Massage	18
Anatomy and Physiology/ Pathology	110	State Licensing and Mblex	6
Kinesiology	90	Concepts of Energetic Anatomy	12
Reflexology	20	Spa Treatment	18
Ethics	12	Business	18
Chair Massage	9	Clinic	120
Aromatherapy	7	CPR and First Aid	4

600-Hour Massage Course Descriptions

Swedish Massage – 156 Hours

The history, theory, benefits, and techniques of Swedish massage are presented. Instruction includes massage movements, correct draping, hygiene, proper body mechanics, and the mind-body-spirit connection. Students learn fundamental massage movements and how to apply them, along with stretching and range of motion techniques. Upon completion of the course, the student will be able to perform a full body massage.

Anatomy & Physiology – 68 Hours

This course provides an introduction to the structure and function of cells, tissues, and systems of the body and their relationship to massage and soft tissue manipulation. Special attention is given to the muscular and skeletal systems. Lectures are enhanced with the use of skeletons, charts, videos, and hands-on palpation skills.

Pathology – 42 Hours

This course will review the basic anatomy & physiology of each system. Pathologies that commonly occur in each system of the body will be discussed and applied to the practice of massage therapy. Indications and contraindications will be covered relative to the safety of massage for various conditions.

Kinesiology – 90 Hours

During the Kinesiology course, the following textbooks Trail Guide to the Body and Trail Guide to Movement, are used to study bones and muscles in detail. Students will further understand the arrangement of muscles in the human body along with how the body moves in motion. Prerequisite- A.P.

Reflexology – 20 Hours

Reflexology is a safe and holistic way to treat the body. In theory, all reflex points on the feet correspond with specific areas of the body. History, proper technique, foot mapping, contraindications, and a basic reflexology sequence are taught. Prerequisite- Swedish

Ethics – 12 Hours

Developing professional ethics is an integral part of a successful massage practice. The discussion will focus on the scope of practice, professional associations, boundaries, and dual relationships. Various potential scenarios and role-playing exercises provide comprehensive perspectives on the benefits of maintaining ethical interaction.

Chair Massage – 9 Hours

Students will learn how to perform seated-chair massage with proper sanitation and body mechanics.

Prerequisite- Swedish

Aromatherapy – 7 Hours

Learn about the historical practices and modern methods in the tradition of aromatherapy. Our sense of smell impacts our emotional and physical centers. Aromatherapy relates to both benefits and therapeutic properties of pure essential oils. Learn methods of obtaining, selecting, storing, and blending essential oils. The instructor will discuss the application of common essential oils, their benefits, and their use in detail.

Maternity Massage – 18 Hours

Learn the skills to massage a pregnant client safely and effectively. Massage helps to alleviate many common discomforts associated with pregnancy. Pre-natal exercises, proper draping, contraindications, and special precautions are discussed.

Appropriate techniques to use during labor and postpartum are addressed.

Prerequisite- Swedish

CPR& First Aid – 4 Hours

Students must complete CPR and First Aid training course that meets American Red Cross or American Heart Association standards. CPR certification is required to qualify for a certificate in Massage Therapy.

Spa Treatments – 18 Hours

The theory, history, and use of natural agents in therapeutic body treatments are explored. Students learn about body wraps and exfoliation treatments. The various therapies discussed can be performed in a basic massage room setting. The combinations of full-session therapies, as well as "a la carte" treatments, are discussed in order to diversify services.

Prerequisite- Swedish

Concepts of Energetic Anatomy – 12 Hours

Traditional Chinese Medicine is at the foundation of massage and bodywork's history. This course will introduce the concept of Yin and Yang as it relates to Eastern Philosophy, along with the 5 element's theory and two cycles of balance in health and nature.

Business – 18 Hours

The business aspect of the massage profession is just as crucial to success as the technical portion. Understanding the fundamentals of business practices, licensing, and regulatory law at both federal and state levels is necessary and required for state certification. Advertising, marketing, promotions, bookkeeping, goal setting, and employment opportunities are reviewed. Students develop essential marketing materials needed to assist with various employment opportunities.

MBLEx & State Licensing – 6 Hours

In this course, we review the website, the online process to apply for state licensing in the State of New Jersey, and how to apply for the Mblex exam.

Clinic – 120 Hours

The student practices and refines their techniques in a professional setting during the clinic. The student works with clients in a supervised environment to further develop techniques, professionalism, communication skills, retailing skills, and self-confidence. The client completes student evaluations after each massage to assist the instructor in evaluating the student's progress.

Prerequisites- Swedish, A.P., Reflexology, Ethics, Maternity

Career Opportunities

Massage Therapist in a Spa

Massage Therapist in a Chiropractor's office

Massage Therapist in a Physical Therapy office

Sports Massage Therapist

Free Lance Massage Therapist

Massage Therapy Curriculum Requirements

A course of study in massage and bodywork therapy of at least 500 hours shall include the following:

Anatomy/Physiology/Pathology

90 hours

Ethics and Law

Theory and Practice (in-class instruction as to massage and bodywork therapy and modalities and in-class demonstration and practice of massage and bodywork modalities);

Electives directly related to the practice of massage and bodywork therapy.

At least 100 hours of clinical practice are completed under supervision by a faculty member who is present on-site while services are being performed. The supervisor is either a licensed massage and bodywork therapist or legally authorized to perform massage and bodywork in the state where the school exists.

Satisfactory Academic Progress Policy

Satisfactory progress in attendance and academics is a requirement for all students enrolled in the Center for the Healing Arts. Students receiving funds under any federal Title IV financial aid program must maintain satisfactory progress in order to remain eligible for such funds. This Policy is provided to applicants prior to enrollment and is consistently applied to all students enrolled at the school. This Policy is intended to comply with all applicable rules and regulations for students eligible to receive Title IV federal student financial aid. In the event that any provision of this Policy conflicts with any laws or regulations in effect with respect to Title IV federal student financial aid, the rules and regulations of Title IV shall apply.

Academic Progress

Theory, practical and clinical work are used to determine a student's academic progress. The student will be evaluated by assessing the student's progress based on written tests, practical clinic experiences, quota experiences, a final practical and written examination, and projects. The student's academics will be graded according to the following percentage scale:

90-100	A	Excellent
85-89	B	Good
80-84	C	Satisfactory
79-Below	F	Unsatisfactory

Massage students must maintain a cumulative C grade average (minimum cumulative grade Percentage of 80% in academic and practical/clinical work) in order to be considered to be making satisfactory academic progress.

Attendance Progress

MAXIMUM TIME: The maximum time Massage students have to complete the program is 125% of the program length (80% attendance average).

Course	Maximum Time Allowed	
	Weeks	Scheduled Hours
Massage		
Part-Time (13 hours a week) – 600 Hours	58	750
Full-time (24 hours a week) – 600 Hours	32	750

Attendance: In order to be considered making satisfactory progress, all students must (i) be in compliance with the school's attendance policy; and (ii) complete the program within the maximum time frame. A leave of absence extends the student's contract period and maximum time frame by the same number of days of the leave of absence.

Evaluation Periods

Students are evaluated for Satisfactory Academic Progress as follows:

Massage - 300 scheduled hours

Determination of Progress

All periods of the student's enrollment are accounted for when assessing progress, even periods in which the student did not receive Title IV funds. If a student is making satisfactory progress at evaluation time, the said student is considered to be making satisfactory progress until the next evaluation period and will be

eligible for Title IV funding. Students deemed not making satisfactory progress may have their Title IV funding interrupted unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

Warning

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the subsequent evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements; they may be placed on probation and, if applicable, may be deemed ineligible to receive Title IV funds.

Re-Establishment of Satisfactory Academic Progress

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

Probation

Students who fail to meet minimum requirements for attendance or academic progress after the warning period and are placed on probation are considered to be making satisfactory academic progress during the probationary period if the student appeals to the decision and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet the requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered to be making satisfactory academic progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the subsequent evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan; they will be determined as NOT making satisfactory academic progress and, if applicable, will lose Title IV eligibility, and will be terminated from the program in which they are enrolled.

Appeal Procedure

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include the death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve satisfactory academic progress by the next evaluation point. Appeal documents will be reviewed, and a decision will be made and reported to the student within 30 calendar days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed, and federal financial aid will be reinstated, if applicable.

Interruptions and Withdrawals

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school with the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return with the same satisfactory academic progress status as at the time of withdrawal.

Notification and Records

Students shall be provided with copies of all satisfactory academic progress evaluation reports. Copies of such reports shall also be placed in the student's academic file, to which the student shall have access as set forth in the Course Catalog. Incompletes, repetitions, and non-credit courses do not apply to the school and therefore have no effect on the satisfactory progress policy.

Section 504/Americans with Disabilities Act Policy

The Center for the Healing Arts does not discriminate in admission or access to our program on the basis of age, race, color, sex, disability, religion, sexual orientation, financial status, veteran status, or national origin.

If you would like to request an academic adjustment or auxiliary aid, please get in touch with the School's Section 504 Compliance Coordinator, Ms. Joelle Denneler. You may contact Ms. Denneler at 8102 Town Center Blvd., Voorhees Township, NJ 08043, by phone at 856.552.2273, email: joelle@centerforthehealingartsnj.com. You may request academic adjustments or auxiliary aids at any time.

Applicants who are persons with disabilities, as defined in paragraph 104.3(j)(1)(i) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program. The school will work with the applicant or student to provide necessary academic adjustments and auxiliary aids and services unless a particular adjustment would alter or waive essential academic requirements; fundamentally alter the nature of a service, program, or activity; or result in undue financial or administrative burdens considering the school's resources as a whole.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

1) Notify Ms. Denneler, the School's Section 504 Compliance Coordinator, of the type of accommodation needed, the date required, documentation of the nature and extent of the disability, and the need for accommodation or auxiliary aid. Requests should be submitted in writing unless you cannot provide the request in writing, in which case the school would accept a verbal request. You may contact; Ms. Denneler at 8102 Town Center Blvd., Voorhees Township, NJ 08043, phone 856.552.2273, email: joelle@centerforthehealingartsnj.com.

2) Ms. Denneler will schedule a time to meet with you after receiving your request for accommodation. The purpose of this meeting is to help ensure that the school obtains adequate information and understanding of your individual needs.

3) Ms. Denneler will review the request and provide you with a written determination as soon as possible, but in no event more than two weeks after receiving the request.

4) If you would like to request reconsideration of the decision regarding your request, please contact the School's Director within 15 days of the date of the response. Please provide a statement of why and how you think the response should be modified. Statements may be submitted to the School's Director, joelle@centerforthehealingartsnj.com, or by mail to Ms. Joelle Denneler, Director, Center for the Healing Arts, 8102 Town Center Blvd Voorhees, NJ 08043. You may contact the Director by phone at 856.552.2273.

Discrimination Grievance Procedure

The school has adopted the following Grievance Procedure for addressing complaints of discrimination under Section 504 of the Rehabilitation Act of 1973. A person is not required to use this procedure and may file a complaint directly with the U.S. Department of Education's Office for Civil Rights, 32 Old Slip, 26th Floor, New York, NY 10005-2500.

Step 1: A person who believes that the school has discriminated against them is encouraged, but is not required, to discuss the matter informally with the Section 504 Coordinator, Ms. Joelle Denneker, 8102 Town Center Blvd., Voorhees Township, NJ 08043, phone 856.552.2273, email: joelle@centerforthehealingartsnj.com. If the 504 Coordinator is the subject of the complaint, the grievant may, instead, contact the School's President, who will appoint another administrator to discuss the matter. The person receiving the complaint shall verbally convey their findings to the person who alleged the violation and the person who is the subject of the complaint within ten business days.

Step 2: If the informal Step 1 process does not resolve the matter, or if the grievant does not wish to use the informal procedures set forth in Step 1, a written complaint may be submitted to the School's Section 504 Coordinator, who will investigate the complaint. [NOTE: if the Section 504 Coordinator is the subject of the complaint, the complaint should be submitted to the School's President, who will appoint another administrator to conduct the investigation]. The complaint shall be signed by the grievant and include 1) the grievant's name and contact information; 2) the facts of the incident or action complained about; 3) the date of the incident or action giving rise to the complaint; 4) the type of discrimination alleged to have occurred; and 5) the specific relief sought. The names of witnesses and other evidence as deemed appropriate by the grievant may also be submitted. An investigation of the complaint will be conducted within ten business days following the submission of the written complaint. The investigation shall include an interview of the parties and witnesses, a review of the relevant evidence, and any other steps necessary to ensure a prompt and thorough investigation of the complaint. A written disposition of the complaint shall be issued within ten business days of completion of the investigation unless a specific written extension of time is provided to the parties. Copies of the disposition will be given to both the grievant and the person who is the subject of the complaint. If discrimination or harassment was found to have occurred, the disposition would include the steps that the school will take to prevent the recurrence of any discrimination or harassment and to correct its discriminatory effects on the grievant and others, if appropriate.

Step 3: If the grievant wishes to appeal the decision in Step 2 above, they may submit a signed, written appeal to the School's President within ten business days after receipt of the written disposition. The School President or his designee shall respond to the complaint, in writing, within ten business days of the date of the appeal. Copies of the response shall be provided to both the grievant and the person who is the subject of the complaint.

The school hereby provides assurance that it strictly prohibits any form of retaliation against persons who utilize this Grievance Procedure. If you have questions regarding these procedures or desire to file a complaint, please contact the School's Section 504 Coordinator: Ms. Joelle Denneker, 8102 Town Center Blvd., Voorhees Township, NJ 08043, phone 856.552.2273, email: joelle@centerforthehealingartsnj.com

Leave of Absence Policy

Requests for a leave of absence are evaluated on a case-by-case basis and will only be approved for extenuating circumstances. The student must complete a Leave of Absence Request Form and submit all supporting documentation to the Team Lead in advance of the start of the requested leave unless unforeseen circumstances prevent the student from doing so. A Leave of Absence must be at least five days in duration for the massage therapy program. Students who have requested a Leave of Absence will be notified within three school days of the requested start of the Leave of Absence whether the leave has been approved or denied on the Leave of Absence Request Form.

The amount of time approved for a leave of absence is based on an individual assessment of each student. Students must complete the Leave of Absence Request Form in its entirety for a request to be considered. Students are able to request one extension to each Leave of Absence, but the Leave of Absence cannot exceed 180 days in any 12-month period. Only two Leaves of Absence will be approved during a student's enrollment. A student is not eligible to be considered a perfect attendee if they take a Leave of Absence; therefore, the student will not be eligible to receive the Perfect Attendance Award.

A student must return on the approved date. If a student is unable to return on the approved return date, they must contact the school to request a Leave of Absence Extension prior to the approved return date. Suppose a student does not return on the approved return date and does not contact the school prior to the said date, to request a leave of absence extension. In that case, the student will begin accruing missed hours as of the approved return date and may be terminated from the program.

A student returning from a Leave of Absence or other official interruption of training will return to school in the same satisfactory status as prior to their departure. Students may have to sign new paperwork before returning to class. Students must demonstrate that they have fully resolved the circumstances leading to the Leave of Absence prior to electing to return, or they will be recommended to request an extension if applicable. The Team Lead will evaluate students who are returning from a leave of absence to place them back into their program at the level at which they demonstrate competent skills. Students who have been on a Leave of Absence for more than three months are required to pass a technical evaluation. In some instances, the student will be required to start from the beginning of their course of study. If the student fails the technical evaluation, they will be terminated. This decision is made by the school and is final.

If a student on an approved Leave of Absence notifies the school that they will not be returning, the student will follow the procedure as described in the Withdrawal/Course Incomplete section of the catalog. The date of withdrawal, for the purpose of calculating a refund, is the student's last day of attendance.

Students placed on a Leave of Absence are not considered to be withdrawn, and no refund calculation is performed while on an approved Leave of Absence. No additional instructional charges are assessed as a result of a student taking an approved Leave of Absence. Upon the return of a student who has taken a Leave of Absence, the student's contract period will be extended by the same number of days taken in the Leave of Absence, and changes to the contract period will be documented to be dated and initialed by all parties.

In addition to the regular Leave of Absence, students may need to be placed or take an Administrative Leave of Absence to permit them to repeat a phase. Administrative Leaves of Absence are the same as a regular Leave of Absence with the exception that a student need not be making Satisfactory Academic Progress and need not request the minimum number of days.

Administrative Leaves of Absence are intended to account for the time a student is not scheduled in class while waiting to retake a phase.

Payment Options

Payment Plan

The student may make monthly, interest-free payments to the school. The balance is divided over the length of the program. Tuition payments are made to the Financial Aid representative and are due on the first day of each month. Payments may be by cash, check money order, or credit card. If payment is not received by the 14th of the month, a \$10 late fee will be assessed, and the student may be suspended from class until the payment, and late fee are received. During the suspension period, the student will be accumulating missed hours and shall be put on warning if the student's attendance falls below 80% and terminated if the student exceeds the maximum allowable absences for their course of study. Refer to your Enrollment Agreement for your individual payment plan.

Veteran's Benefits – GI Bill ☺

If you are an honorable discharge veteran of the armed forces or a dependent of a deceased veteran, you may apply for veteran's educational benefits. Please contact the Veteran's Administration Office to determine eligibility and further information.

For more information, visit <https://www.benefits.va.gov/gibill>

VA Delayed Payment Compliance

In accordance with Title 38 US Code 3679 subsection (e), the Center for the Healing Arts School adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA.

Center for the Healing Arts will not:

- Prevent the student's enrollment.
- Require the student to secure alternative or additional funding.
- Assess a late penalty fee to the student.
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

To qualify for this provision the student must:

- Submit a VA Certificate of Eligibility (COE) for entitlement to educational assistance by the first day of class.
- Submit a written request for such entitlement.
- Provide additional information needed to certify the enrollment process by the school properly.

Financial Aid

(Available to Those Who Qualify)

The basic concept of financial aid is the determination of financial needs. Financial need is defined as the difference between the total costs and the portion of those costs that can be expected to be met by parental and/or student contributions. To equitably determine a student's financial need, the Center for the Healing Arts utilizes the federal needs analysis set forth by the U.S. Department of Education.

Application Process

Students must complete the Free Application for Federal Student Aid (FAFSA) to be considered for grants, scholarships, and student loans. For further information, please Contact the Financial Aid Office at 856.552.2273. Unless students have an approved funding plan, which may include but is not limited to federal financial aid, completed prior to the first day of class, students will be contractually obligated to make monthly payments on the tuition balance until Financial Aid is completed.

Student Responsibilities

To be considered eligible to receive financial aid, the student must be enrolled and maintain satisfactory academic progress.

The student must sign an affidavit of educational purposes, Selective Service Registration compliance, default certification, and the drug policy statement. The student must notify the Financial Aid Office of any name or address change; changes in their financial situation; and any outside scholarships, grants, or other sources of assistance.

About Financial Aid

Criteria for the selection of students and determination of the amount of the award to students who apply for financial aid are established by the U.S. Department of Education. Terms of any loan, including repayment schedules, are established by the U.S. Department of Education or the lender making the loan.

Sources of Financial Aid

Grants

Federal Pell Grant

The Federal Pell Grant is a student financial aid program designed to assist students in the continuation of their education after high school. A student who does not have a bachelor's degree is a U.S. Citizen or permanent resident, and is enrolled on at least a half-time basis in an eligible institution, may apply for a Federal Pell Grant. Eligibility is determined by the student's/family's financial resources, according to a formula developed and reviewed by the U.S. Department of Education and Congress.

Loans

Direct Subsidized Loan

If you are unable to meet tuition expenses from grants, work, and family assistance, you may be eligible to apply for a subsidized direct student loan. Maximum loan amounts and current interest rates for the Subsidized Direct Loan may be obtained from the Financial Aid Office. The federal government guarantees the loan, which pays the interest while the student is in school. Repayment generally begins

six months after you leave school. Contact the Financial Aid Office for information on application procedures.

Direct Unsubsidized Loan

An Unsubsidized Direct Loan may be available to you if you are independent, do not qualify for a need-based loan, or are eligible for less than the loan limit on an Unsubsidized Direct Loan. The same terms and conditions apply, except that the borrower accrues interest while in school. Repayment generally begins six months after you leave school. Contact the Financial Aid Office for information on loan limitations, application procedures, and program requirements.

Direct PLUS Loan

Creditworthy parents of dependent undergraduate students may borrow under the Plus Loan program. Contact the Financial Aid Office for information on maximum loan limitations, application and disbursement procedures, and current interest rates. The borrower pays interest and makes payments while the student attends school or may defer payments until their program completion by contacting the U.S. Department of Education.

New Jersey Class Loan

NJ Class Loans are available to cover any remaining balance not covered by Direct Funding Loans and Grants. Apply online at www.hesaa.org or contact the Financial Aid Office to find out information on applying for this loan. Approval is credit based.

Disbursement of Loan Checks

Depending on the loan process, some checks are issued to the student and the school and mailed to the school in the care of the Financial Aid Office. Other disbursements are made by electronic funds transfer. The student must be in good attendance and making satisfactory progress to receive the loan. Center for the Healing Arts requires students to bring their tuition account up to date at the time the check is disbursed.

Discounts

A \$250 tuition discount applies if tuition is paid in full at least **one day** prior to the start date.

Recommendation Discount

To apply for the \$500 recommendation scholarship, a student must provide two letters of recommendation: one from a non-family member and one from someone in the beauty or wellness industry on letterhead or with their business card attached **and must be submitted to the admissions representative at the time of the Career Planning Session. *May not be combined with the High School Discount.**

High School Discount

To apply for the \$500 High School Discount, students must provide two letters of recommendation: one from the sponsoring high school guidance counselor and the other from a non-family member. Guidance counselor letters must be on school letterhead **and must be submitted to the admissions representative at the time of the Career Planning Session. *May not be combined with the Recommendation Discount.**

Rizzieri Aveda School Graduate Discount

To apply for the \$2,962.50 Rizzieri Aveda School Graduate Discount, students must have successfully completed a program with the Rizzieri Aveda School and must receive a recommendation letter from the admissions department. Letters must be on school letterhead **and must be submitted to the admissions representative at the time of the Career Planning Session.** *May not be combined with any other discounts.

In order for the student to receive any discounts or Discounts from Rizzieri schools, students must complete their course of study. If the student withdraws or is dismissed from the school, tuition refunds will be based on the total tuition price.

Cancellation and Settlement Policy

Center for the Healing Arts applies the following Institutional refund policy to all terminations for any reason, by either party, including student decision, course and/or program cancellation, or institution closure.

Institutional Refund Policy:

If the student is declined enrollment for any reason after this agreement is executed and prior to the start of class, the student will receive a full refund, with exception of the application fee.

If the student, or parent/guardian of the student is under 18 years of age, should formally cancel this agreement within three (3) business days of the signing of said agreement, but prior to beginning actual class attendance, all money collected by the school will be refunded with the exception of the application fee.

If the student, or parent/guardian if the student is under 18 years of age, should formally cancel this agreement more than three (3) business days after the signing of said agreement, but prior to beginning actual class attendance, all money collected by the school will be refunded, with the exception of the \$350 registration fee, and the \$25 application fee.

If the student, or parent/guardian if the student is under 18 years of age, should formally cancel the agreement after attending classes, the school is permitted to retain the registration fee, a \$100 termination/withdrawal fee, all costs of equipment and supplies, including books, in addition to the following schedule of tuition adjustment. The percent of tuition retained is based on the number of program hours completed as follows:

Attendance Calculation

Percent of Time to Total Course	Amount of Tuition Owed to School
0.01%-5.00%	10%
5.01%-14.00%	20%
14.01% - 24.99%	45%
25.00%-50.00%	70%
50.01%-100.0%	100%

Scheduled Hours/Enrollment time is defined as the number of hours scheduled from the actual starting date of classes and the date of the student's last day of physical attendance in the school. Any monies due to the student minus the \$100 termination/withdraw fee shall be refunded within forty-five (45) days of formal cancellation by the student, as defined above, or the date the school determines the student has withdrawn, which shall occur no more than five (5) days from the last day of physical attendance, or in the case of a leave of absence, the date of withdrawal shall be the earlier of the documented return date from the leave of absence or the date the student notifies the school that they will not be returning. The school shall be entitled to retain 100% of the total cost of educational supplies, including books, should the student cancel this agreement within three business days of signing said agreement and actually start training.

In order for the student to receive any discounts or Discounts from the Center for the Healing Arts, the student must complete his/her course study. If the student withdraws from or is dismissed from the school, their refund, if any, will be based on the total actual tuition price.

Written records are maintained on enrollment cancellations and tuition refunds in the applicable student's file. Student files are maintained for six years.

For any students who receive Title IV Financial Assistance, the Federal Return of Title IV Funds formula ("R2T4") calculation will be completed first, and applicable funds shall be returned. Returned funds will be reduced from payments received on behalf of the student before applying the Institutional Refund Policy to determine whether the student is owed a refund or if a balance is owed to the school. The R2T4 Policy is described in detail in the School Catalog.

Should the school cancel the student's Course of Study subsequent to the commencement of the Course of Study or in the event the school is permanently closed and is no longer offering instruction, the student shall be entitled to a pro-rata refund of tuition. If the Course of Study is canceled subsequent to a Student's enrollment and before instruction in the program or course has begun, the school shall provide a full refund of all monies paid or completion of the course at a later time. Accounts 90 days past due will be sent to collections with the cost of collection, including reasonable attorneys' fees, borne by the student. The collection company complies with all of the Center for the Healing Arts' financial policies.

Return of Federal Financial Aid

A student who receives Title IV Federal Financial Aid and withdraws from the Center for the Healing Arts on or before the 60% point in the term is entitled to keep the portion of Title IV Federal Financial Aid that they earned up to the point of withdrawal. Federal Regulations further mandate that a student must earn their federal student aid, or the funds must be returned to the Federal Financial Aid programs. If a student receiving Federal Financial Aid withdraws after the 60% point of the academic term, they are considered to have earned all of their Title IV Aid for that term. The Financial Aid Office will calculate the amount of aid the student has earned using the prescribed Federal Return of Title IV Funds Procedure and returns of Title IV funds will be made within 45 days of the date the school determines the student has withdrawn. Once the earned amount of a student's financial aid has been applied to their institutional charges, the student is responsible for any remaining balance due to the school. Additional details and examples of the refund and repayment policies may be obtained by contacting the school.

Return to Title IV Funds Policy

Withdraw Procedure – Official

Should a student determine they need to withdraw from the program, they schedule a time to meet with the Director of Financial Aid. During this meeting, the Director of Financial Aid reviews the Return to Title IV documents, the Refund Policy documents and the repayment to the school documents if applicable. The Director of Financial Aid reviews how monies returned to Title IV have a direct impact on the monies the student may owe to the school. The Director of Financial Aid further reviews that while Title IV monies may have paid for institutional charges, the return of those funds cause the student to then be responsible based on the institution's refund policy. The Director of Financial Aid also reviews the consequences of withdrawing such monies will be owed directly to the school; unpaid balances could be referred to a collection company; and the student's credit rating could be affected. Unpaid balances owed back to the federal government by the student could result in a default status preventing the student from utilizing Title IV funds at another educational facility. The Exit Loan Counseling will also be reviewed during this meeting.

Withdraw Procedure – Unofficial

Once it has been determined that a student is not returning to school or a student has notified the school they are withdrawing and will not be returning to meet with the Director of Financial Aid, the withdraw

procedure closely follows an official withdraw. The Director of Financial Aid prepares the Return to Title IV documents, the Refund Policy documents and the repayment to the school document if applicable. A letter is also prepared explaining these documents. Exit documents are also prepared showing the student the Pell Grant and Direct Loan amounts received, along with instructions on how to complete the Exit Loan Counseling for the Direct Loans. The adverse effects of non-repayment of Title IV are also explained when the student completes Exit Loan Counseling at www.studentaid.gov. All the documents are then mailed to the most recent address on file for the student.

Return of Title IV Funds

The return of Title IV funds, as prescribed in Section 484B of the Higher Education Act Amendments, determines the amount of Title IV aid a student has earned at the time a student withdraws. The amount of Title IV aid a student has not earned is then returned to the Title IV programs. It is a proportional calculation based on the date of withdrawal through sixty percent (60%) of the payment period. Center for the Healing Arts defines payment periods for the Massage programs as Payment Period 1 is from 1-300 scheduled hours, and Payment Period 2 is from 301 -600 scheduled hours.

The formula, in brief, is as follows:

- The institution will determine the date of withdrawal and then determine the percentage of the payment period scheduled for the student. The institution will then determine the amount of Title IV aid for which the student was eligible by the percentage of the time scheduled, if applicable.
- The institution will compare the amount earned to the amount disbursed. If the amount of aid disbursed exceeds the amount earned, this amount of Title IV aid must be returned by the institution.
- The institution allocates the responsibility for returned unearned aid between the school and the student according to the portion of disbursed aid that could have been used to cover institutional charges and the portion that could have been disbursed directly to the student once institutional charges were covered.

EXAMPLE

Financial Aid Award:	Pell Grant	\$4063	1 st disbursement	\$2,031
	Direct loan	\$2,333	1 st disbursement	<u>\$1,166</u>
	Total			\$3,197

The student withdrew on 01/01/2019 and was scheduled to complete 150 hours of the 600-hour Massage program.

141 hours/300 hours (payment period 1) = 47.0%

The student had completed 47.0% of the payment period (Payment Period 1) and therefore had earned 47.0% of the financial aid that had been disbursed.

$\$3,197 \text{ aid disbursed} \times 47.0\% = \$1,502.59 \text{ earned financial aid}$

Center for the Healing Arts must return the unearned aid to the Department of Education.

$\$3,197 \text{ aid received} - \$1,502.59 \text{ earned aid} = \$1,694.41 \text{ unearned aid}$

Center for the Healing Arts will return \$1,166.00 to the Direct Loan and \$528.41 to the Pell Grant program for a total of \$1,694.41.

Any refund due will be refunded on the student's behalf directly to the applicable federal student aid program in the following order: 1. Unsubsidized Direct Loan; 2. Subsidized Direct Loan; 3. Pell Grant.

The student is required to return any Title IV overpayment in the same order that is required for the school.
1. Unsubsidized Federal Direct Loan; 2. Subsidized Federal Direct Loan; 3. Pell Grant

Determining the Last Date of Attendance (LDA)

As all programs are clocked hour and specific clock hours are required for the completion of the program in order to obtain licensure, attendance is tracked on a daily basis. The last date of attendance (LDA) is determined by the last date of physical attendance logged on the student sign-in sheet.

Date of Determination is defined as:

The date of determination is determined, the day the student notifies the school that they will not be returning or in the case of an unofficial withdrawal from the program. The school will determine the withdraw date within 14 calendar days after the student's last days of attendance.

Post Withdraw Disbursement

When the total amount of the Title IV assistance earned as of the withdraw date is more than the amount that was disbursed to the student, the difference between the two amounts will be treated as a post-withdraw disbursement. The Director of Financial Aid is responsible for this. See below for specifics for Pell Grant and Direct Loan funds.

Post Withdraw Disbursement of Pell Grant: The School will automatically credit the student's account with a late disbursement of Pell Grant and for current institutional charges (tuition, fees). Excess funds will be refunded to the student within 14 calendar days. The post withdraw disbursement will be made within 45 days of the date the institution determined the student withdrew.

Post Withdraw Disbursement of Direct Federal Loans: If the post withdraw disbursement includes federal loan funds, the School must obtain the students, or parent if Plus loan, permission before it can be disbursed. The borrower will be notified within 30 days of the date of determination of the withdraw of the opportunity to accept all or part of the post withdraw disbursement. The student or parent has 14 days from the date of notification to respond. The School will disburse the loan funds within 180 days of the date of determination of the student's withdraw date. Loan funds will be applied towards the outstanding charges on the student's account and may pay up to the amount of the allowable charges. Any remainder will be paid directly to the student or parent within 14 calendar days.

Should the school cancel the student's course of study subsequent to the commencement of the course of study or in the event the school is permanently closed and is no longer offering instruction, the student shall be entitled to a pro-rata refund of tuition. If the course of study is canceled subsequent to a student's enrollment and before instruction in the program has begun, the school shall provide a full refund of all monies paid or completion of the course at a later time.

Unannounced School Closures

In the event of an unannounced school closure, students enrolled at the time of the closure must contact the Department of Labor and Workforce Development's Training Evaluation Unit within ninety (90) calendar days of the closure. Failure to do so within ninety (90) days may exclude the student from any available form of assistance. Please contact the Training Evaluation Unit via email at trainingevaluationunit@dol.nj.gov

- **Disclosure of Student Information**

To protect the privacy of the student and their family, federal law sets certain conditions on the disclosure of personally identifiable information from school records. In addition, students, or a parent or guardian if the student is a dependent minor, may review or inspect their records, but must give the administrative offices 24-hour notice. In order to view their records, students must make a request with the Team Lead Administrator. All files are maintained and locked in the Administrative Offices. Students have the option to request an amendment to their records. If that amendment is denied, a hearing to challenge the content of the education records may be requested on the grounds that the records are inaccurate, misleading, or violate the rights of the student.

Regulations under the Family Educational Rights and Privacy Act (FERPA) also establish rules governing the disclosure of student information to parties other than the student. Information may be disclosed to the U.S. Department of Education, the Office of Inspector General, COMTA, or state and local education authorities as part of an audit or program review. Information may also be made available in connection with the financial aid requested or received by a student to organizations that are conducting studies concerning the administration of student aid programs on behalf of educational agencies or institutions and to parents of dependent students as defined by the Internal Revenue Service.

Center for the Healing Arts requires written authorization each time from a student, parent/guardian (if the student is a dependent minor), or alums in order to release academic, attendance, enrollment, or financial status to agencies, prospective employers, or any other party seeking information about the student.

Center for the Healing Arts will maintain all student files for six years.

Student Clinic Information

Clinic Requirements

In order to advance to the second phase of your education, the clinical phase, you must:

1. Complete 300 hours for massage.
2. Currently, meet tuition and fee obligations.
3. Demonstrate satisfactory academic progress and meet attendance requirements.
4. Complete all prerequisite classes for clinic.

Graduation Requirements

To receive a certificate of completion from the Center for the Healing Arts, you must:

1. Meet the published minimum course requirements.
2. Complete 600 hours for the Massage program
3. Demonstrate satisfactory academic progress and meet attendance requirements and complete.
4. Have tuition balance paid. If overtime charges were accrued, a School approved payment arrangement must be in place.

Transcript Policy

1. Soon after completion of the program, a sealed envelope containing a transcript and additional documents will be sent to the student for their own personal records.
2. The student must notify the school after they have completed the application process for licensure with the state. Once the school is notified, a sealed transcript and supervision form will be sent to the New Jersey Board of Massage and Bodywork Therapy.
Notify the School Director at joelle@centerforthehealingartsnj.com and/or by calling 856-552-2273

**Additional transcripts are available upon request for an additional fee.*

Licensing and Accreditation Requirements

In order for a student to be considered eligible to obtain licensure within the State of New Jersey as a licensed massage therapist, a student is required to:

1. Satisfactorily complete the hours in the course of instruction and meet all service quota minimums.
2. Pass the required MBLEx exam.
3. Complete the application online: <https://newjersey.com/egov/login.aspx>.

Submit to state:

- a. Official Transcript
 - b. Complete Criminal History Certification
 - c. Proof of CPR/First Aid/ AED Training
 - d. 2x2 Photo
 - e. Supervision form (supervised clinical hours)
 - f. Proof of Liability Insurance
4. Application fee \$75.00
 5. License fee \$120.00
 6. MBLEx Exam \$265.00

Job Placement Assistance

Center for the Healing Arts offers job placement assistance. To assist the student in this process, the school provides bi-annual job fairs, a job posting board, and classes on self-promotion and business skills. With an extensive local network of salons, spas, and medical offices, the school can help you begin your job search. For assistance with placement, please see the recruiter in the admissions office. However, the school is primarily an institution of learning and does not guarantee employment or job placement to individuals who successfully complete the course of study. Students should notify the school upon successful employment.

Student Outcomes

The school reaches out to the completers from the prior year in regard to where they are working and if they have received their professional license. Center for the Healing Arts alums will receive online surveys periodically after completing the program to assist us in compiling this information. As Center for the Healing Arts alums, we ask for your assistance in keeping the school notified of your success in the industry.

Physical Demands of the Industry

Body Position

Long intervals of standing are required, and services may take over an hour to complete.

Hands and Wrists

Requires strength in hands, wrists, and fingers for providing the services.

Back

Requires prolonged standing and bending may place extra stress on the lower back and neck. If you have a history of back, neck, and Wrist injuries, we advise students to consult their physician, and we may require a doctor's note before enrolling in the program.

Chemicals

You will be required to work with many different types of products. If you currently have allergies or sensitivities to other products, we advise the student to consult their physician.

Sanitation

Communicable diseases can be easily transmitted to one individual to the next. Special attention must be paid to yourself and your clients to avoid spreading any diseases.

Trade tools

There are obvious hazards when working with any equipment for massage use. Please use caution while operating all equipment that you come in contact with.

General Safety

On a daily basis, we use caution and common sense to avoid entering into the following situation: Cuts, abrasions, hot water, and towels, injury to the eyes, and physical injury resulting from spills.

School Start Dates, Holidays, Delayed Openings, and Closings

Start Dates

Massage Part Time and Full Time

Start	End Dates (perfect Attendee)
November 27, 2023 (Full-time)	June 2024
March 12, 2024 (Part-time)	February, 2025
June 10, 2024 (Full-time)	December 2024

Program Clock Hours

The Massage Therapy program is measured in clock hour units. 60-minute block of time with a minimum of 50- minutes of instruction.

Student Teacher Ratio

Classrooms are equipped to accommodate up to 12 students for all theoretic instruction time. In an effort to afford students with the necessary "hands-on" attention, we maintain a student ratio of 12:1. If necessary, to observe student practical exams more effectively, a teaching assistant will be provided.

School Holidays

Center for the Healing Arts observes the following holidays:

<i>New Year's Day</i>	<i>Fourth of July</i>	<i>Summer Break: 4th of July week</i>
<i>Martin Luther King Day</i>	<i>Labor Day</i>	<i>Winter Break: December 24 through January 1</i>
<i>Memorial Day</i>	<i>Thanksgiving Day</i>	
<i>Juneteenth</i>	<i>Christmas Day</i>	

Closings

In addition, the school will also be closed for several training days throughout the year. Dates will be announced and posted on the bulletin board.

Inclement Weather Closings

For weekday classes, when there is inclement weather, please call the school and listen to the outgoing message. If the school is closed, the outgoing message will be changed by 6:30 a.m. to reflect this information. All delays and closures will also be posted on the social media pages of the Center for the Healing Arts.

For evening and weekend classes, when there is inclement weather, call the school and listen to the outgoing message. If the school is closed, the outgoing message will be changed by 3 p.m. for evening classes and by 6:30 a.m. for weekend classes. If day classes have been canceled, night classes will also be canceled.

Delayed Opening

Only day classes will be delayed at the discretion of the school. Evening classes will either be held as scheduled or canceled. Students are permitted to enter class up to 10 minutes after the start of class. Students who are more than 10 minutes late for class will be sent home.

Student Services

Counseling Services

Center for the Healing Arts has created various student aid services to support our students. Please see our Team Lead for recommendations.

Discounts

Products: A 25% discount is available on the full line of products in the School Store.

Family Discount Policy

Immediate family is entitled to 50% off services in any student clinic. Immediate family is eligible for discounts from two months prior to the student's start date until the student's contract end date. Family discounts will no longer be permitted. Immediate family includes spouses, parents, siblings, and children only. If someone other than the student's immediate family is asking for the family discount, then the student will be considered in violation of the Family Discount Policy.

The Family Discount Registration Form must be completed at the time of registration. The Family Discount Registration Form lists the names of all immediate family members (spouse, parents, siblings, and children) who are entitled to discounts. If the family member's name is not on the Family Discount Registration Form, then the family member will not receive a discount.

Students should notify their instructor when their family members are coming in for service. Immediate family members are to report to the front desk, and will be handled just like any other client.

Awards

Outstanding attendance is a reflection of exceptional commitment. We feel commitment should be rewarded. The Perfect Attendance Award is given out at the completion of the program in recognition of the student's commitment. A perfect attendee is someone who has not missed any scheduled class hours. If a student takes a leave of absence, they will not be considered a perfect attendee. The following awards will be given for perfect attendance:

Massage –essential oils

Appendix A: Attendance Policy

Students must sign in and out on their class sign-in sheet daily. Failure to sign out will result in the loss of hours for that day. Students receive an attendance sheet on a weekly basis and are responsible for confirming the accuracy of their attendance. Any conflicts with their weekly attendance sheet should be discussed with Student Services immediately. The school will not make any adjustments to a student's attendance that date back over one (1) month.

Late Policy

Students are permitted to enter class up to ten minutes after the start of the class. Any student who is more than ten minutes late for a class cannot sign in until the following hour.

If a student is more than one hour late, they will not be admitted into the school.

	Part-time Programs - Evening	Part-time Programs (Saturdays)	Full-Time Program
Class Begins	5:30 p.m.	8:30 a.m.	9:00 a.m.
Marked as 1 hour late	5:41 p.m.	8:41 a.m.	9:11a.m
Students are not permitted to enter class after	6:30 p.m.	9:30 a.m.	10:00 a.m.

Hours are granted by the clock hour. For example: If you are a Part-Time student and sign out at 7:45 p.m., you are given credit for the previous hour of 7:30 p.m. In order to receive the full hour, you must sign out on the hour.

Full-day schedules are allotted 1 hour for lunch. If the student is late returning from their 1-hour lunch, the student will not be permitted into class for the remainder of the day. The only time the student is permitted to leave the building is during their lunch break.

Online Attendance Policy

Students will receive hours towards online attendance by attending online lectures, submitting assignments on the designated date/time, and attending scheduled ZOOM classes.

Absences

Students may occasionally encounter situations that mandate missed hours, such as emergencies, illnesses, religious holidays, or suspension. Each field of study has a predetermined emergency "pool of hours" to be used for class or missed clinic time, for which the student will not accrue overtime charges. There are no special circumstances for which missed hours will be excused. The following is the number of hours that can be missed in each course of study before the student begins to accrue overtime charges.

Massage – 75 Hours

The student will be charged \$10 per hour for any hours in excess of the above-stated hours. Students continue to accrue hours until completion, which is 600 clock hours for massage. If a student is absent from school without notifying the Team Lead for five (5) consecutive days, they will automatically be withdrawn from the course.

Attendance Requirement

Students' attendance is critical to the successful completion of the Center for the Healing Arts educational program. Students who miss more than the allowable number of days as set forth below shall be subject to termination from their program:

Massage Program –

Part-Time –

A student absent more than six scheduled clock hours during the program's first fifteen (15) calendar days will be terminated.

Full Time –

A student absent more than 12 scheduled clock hours during the first fifteen (15) calendar days of the program will be terminated from the program.

Make-Up Hour Policy

Make-up hours may be offered to students at the discretion of the Center for the Healing Arts. In order to attend make-up hours, the student must have been in attendance at school for the entire day. No more than 4 hours for part-time students can be accrued per week unless otherwise approved by the institution.

Students may not exceed 30 make-up hours throughout the length of the program in which they are enrolled. Students may not make up hours in advance of attendance or "bank" hours for the purpose of graduating before their contracted end date. Students are not permitted to make up hours during their allotted lunch. Make-up hours may be canceled or changed at the discretion of the Center for the Healing Arts at any time. However, we will provide as much advance notice as possible when canceling make-up hours. Each class will be notified of the availability of make-up hours as they are scheduled.

Attending make-up hours will reduce the number of missed hours a student has accrued. The number of hours missed will be reduced by the number of make-up hours the student has completed.

Termination

Students who are terminated from the school will have a notice placed in their student record as to their progress at the last date of attendance. If a student is absent for five (5) consecutive scheduled days and fails to contact the school, the school will automatically terminate the student from their course of study. Unscheduled days or days when the school is closed due to inclement weather, holidays, or teacher in-services are not missed days. For example, Martin Luther King Day and Winter Break do not count as missed days.

The Administrative Office will compute an Institutional Refund Calculation for each student that is terminated. The Institutional Refund Calculation is performed in accordance with the school's contract and the Department of Education guidelines. If the student owes money to the school, they have 90 days to settle their account. The student must repay the monies owed to either the school or the loan company. After 90 days, the student's account will be forwarded to collections.

If the school owes money to the student or the loan company, the school will refund the money to the student or loan company within 30 days of their formal date of termination as determined by the school. Students who are receiving Federal Financial Aid must complete an exit interview and can contact the Financial Aid Office with questions regarding their financial responsibilities to the school.

Appendix B: Administrative Policies and Student Conduct

To help you achieve excellence in massage, we have established guidelines to ensure fairness, understanding, and positive work habits among our students. To help prepare you for the workplace, the Center for the Healing Arts operates much like a professional salon environment. Late arrivals, absences, and other interruptions in your training significantly affect your achievement – just as they would if you were an employee in a salon, day spa, or other professional organization. We must keep track of your training hours for licensure or certification by law.

- Students are expected to conduct themselves professionally and appropriately at all times. School property consists of the Center for the Healing Arts, the Upper Deck of the designated student parking lot, and the Voorhees Town Center (local businesses, restaurants, and stores).
- To maintain the proper learning environment, all students are expected to show respect for their teachers and classmates.
- Food, candy, and snacks are allowed in the break room area only. Beverages may be consumed in the classroom during theory only. Beverages are not allowed in the classroom during practicals or clinic.
- Center for the Healing Arts is a smoke-free facility. Smoking is allowed outside the building in designated areas only. These areas (public and school) should be kept litter free. If you choose to smoke, please be aware of the need to deodorize before returning to class and when working with clients.
- Cell phones must be turned off and put away during clinic and class time. Cell phone use is only permitted during breaks in the following areas: break room, stairwell, student entrance, or outside or in class when permitted by the instructor for educational purposes. Students will be notified only of emergency phone calls so as not to interrupt the educational process.
- Students need to be mentally alert and sober to benefit from the training and technical experience the Center for the Healing Arts offers. We strongly support the National Drug Prevention Program, which prohibits the use of controlled substances. If a student is found using, or if the school has reasonable suspicion the student is using, controlled substances, the student will be terminated.
- All services or work done by students must be assigned by, performed under the supervision of, and evaluated by an instructor within the educational situation. Students who refuse an assigned service will be dismissed for the remainder of the day.
- In order to perform professional services, students need to be prepared for class at all times. Only authorized products and merchandise are permitted in the school. Students are not permitted to solicit non-menu items, products, or services on the premises.
- Students are responsible for their own personal property. The school is not responsible for missing or stolen items.
- All forms of profanity, including but not limited to verbal or body language.
- Students should maintain modest draping.
***all misconduct and grounds for dismissal are at the discretion of the instructor present in class and upon review by Director.

Professional Appearance and Dress Code

- The Center for the Healing Arts uniform shirt provided in the student's kit is to be clean, neat, and worn during all classroom and clinic-floor hours. It should not be torn, stained, or altered in any way. If it does not meet these standards, students must replace it within 24 hours at the student's expense. Students are not permitted to wear pullovers, hooded sweaters, or sweatshirts at any time.
- Students are not to wear hats, bandanas, headphones, sunglasses, or any other type of head covering. Exceptions would include religious-based headwear. Scarves and headbands may be worn as long as the esthetic standard for uniform is being met and the student's hair is in line with the professional image expected of Center for the Healing Arts Students.
- Identification badges are part of our uniform and must be worn as issued during all clocked hours to identify students and staff to clients. Students will be charged a \$5 replacement fee if their I.D. badge is lost or misplaced. Any student who requests a duplicate I.D. on the morning of a scheduled class day may get the I.D. only if the School Administrator is available and the student must sign in one hour late for that day.
- Footwear must be professional in appearance, closed-toe, and worn at all times, in accordance with individual program guidelines, and purchased from our uniform distributor. No running shoes/sneakers are permitted, and socks must be worn.
- Center for the Healing Arts reserves the right to maintain an aesthetic standard for all students, including professional personal hygiene and grooming and—to the extent appropriate—make-up, appropriate facial hair, and standard dress code adherence.

Students, who, in the reasonable determination of the Center for the Healing Arts, are not dressed professionally, according to the above guidelines, will be dismissed for the day.

Massage Students

- From the waist down, the garment must be solid black pants, preferably scrub pants.
- Center for the Healing Arts shirt must be worn at all times
- A long sleeve solid black or white shirt or tank top may be worn under the Center for the Healing Arts uniform shirt. In addition, a black track jacket or long sleeve solid black button-down cardigan may be worn over the uniform.
- Shoes must be closed-toe, non-slip.
- Socks must be worn at all times.

Model Policy

Massage Models (Junior Phase)

Massage Juniors can bring models into class at the instructor's discretion with no charge to the model. Models are to report to the waiting area until they are escorted to the classroom where the Hold Harmless Agreement is accomplished.

Massage Models (Senior Phase)

Massage Seniors can bring models into class at the instructor's discretion with no charge to the model. Models are to report to the waiting area until they are escorted to the classroom where the Hold Harmless Agreement is accomplished.

Safety Policy

Upon entering the School premises, students agree that they and their parcels, including handbags, briefcases, purses, backpacks, or other items or personal belongings, are subject to reasonable search by the School employees at any time for any reason. Students may be asked to allow School employees access to personal belongings, and if the student refuses, the authorities may be contacted.

Students are provided with lockers for use in securing personal belongings. Any personal belongings that are not secured are not the responsibility of the school. All occurrences of theft, vandalism, or other criminal activity should be reported to the Voorhees Township Police after notifying the Director of Education. Center for the Healing Arts is not responsible for any personal belongings on the premises.

Parking Policy

Students must park on the upper deck of the designated parking lot, located on the West side of the building. If a student is parking anywhere else besides the upper deck of the designated parking lot on the West Side, the student will be sent home for the day in accordance with the Fair Treatment Policy.

Student Request Policy

A request is when a paying client, friend, or relative comes to the clinic and requests a specific student to do the service. Requests do not get priority over the other clients. The client cannot wait for the requested student to become available. Clients who request specific students are charged the regular price just like other clients. If the student is available, we will try to accommodate the client's request. However, the clinic operates on a first come, first serve basis.

Re-Entry Process

Students applying to re-enter the Center for the Healing Arts must wait six months from the last date of attendance to apply. Any student wishing to re-enter must have made arrangements to pay their balance to the school as determined by the Cancellation/Settlement Calculation. The Cancellation/Settlement Calculation is performed in accordance with the School's Contract and Department of Education guidelines. The student must sign a new contract and pay for the remaining hours needed to complete their course of study. The student is charged for the remaining hours at the

current hourly rate for their course of study. If the student is receiving Federal Financial Aid, they will need to reapply for additional financing (if they qualify) to cover their remaining time left.

Once a student is reinstated, they will be placed into a class that is at the student's current level of education, which is based upon the number of hours completed, academic standing, and re-evaluation of their theoretical knowledge and practical skills. Students who are reinstated enter the same progress status as when they left. In some instances, the student will be required to start from the beginning of their course of study. This decision is made by the education department and is final.

Grievance Policy

A student may lodge a complaint by communicating orally or in writing to any instructor or admissions personnel, who shall attempt to resolve complaints related to the person's duties. If a student orally delivers the complaint and the complaint is not resolved either within a reasonable period or before the student again complains about the same matter, the school shall advise the student that a complaint must be submitted in writing and shall provide the student with a written summary of the school's complaint procedure.

Written complaints may be submitted by completing a challenge/solution form. The form is available from the Team Leads Office. A copy of the form is also included in the School Catalog. A completed challenge/solution form will be routed to the Team Lead for investigation. The Team Lead will review the complaint with the appropriate instructors and/or other administrative staff and will issue a written response within ten days. This response will include a summary of the school's investigation and disposition of it. If the complaint or relief requested by the student is rejected, the reasons for the rejection must be listed.

The student's participation in the complaint procedure and the disposition of a student's complaint shall not limit or waive any of the student's rights or remedies. Any document signed by the student that purports to limit or waive the student's rights and remedies is void.

Students may also pursue any unresolved complaints with the Commission on Massage Therapy Accreditation. Students are required to try to resolve problems through the school's complaint procedure prior to filing a complaint with COMTA. 2101 Wilson Blvd, Ste 302 Arlington, VA 22201.

Appendix C: Other Costs

Late Payment Fee/Returned Check Fee

A \$10 charge will be assessed on all payments that are more than 14 days past due, and the student may not return to class until the payment is received. A \$20 fee will be assessed on all returned checks, and the student may not return to class until a new payment has been made.

State Licensing Fees

Application Fee - \$75.00

Fingerprint – \$67.50

Biennial License – \$120.00

Additional Copies of Transcripts

A request for an additional copy of a transcript must be made in writing. Each additional copy will cost \$25.

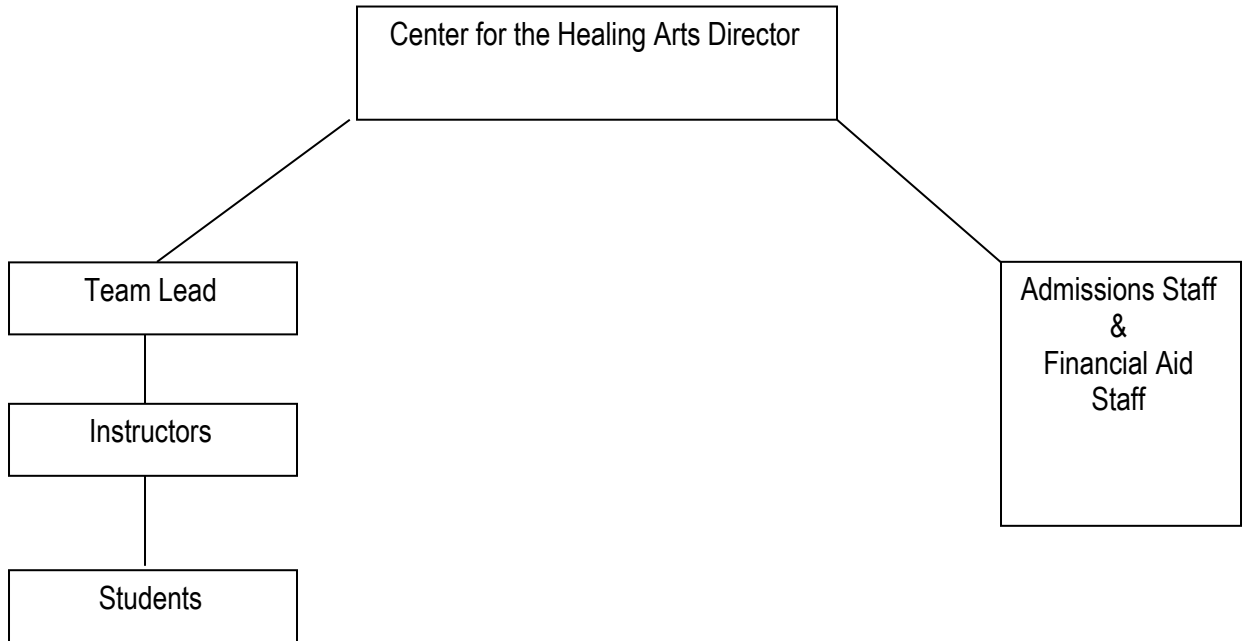
Overtime Charges

The student will be charged \$10 per hour for overtime charges. See the section on Absences for a complete description of overtime charges.

Student ID Replacement

If a student misplaces or loses their I.D. badge, a \$5 replacement fee will be charged. Any student who requests a duplicate I.D. on the morning of a scheduled class day may get the I.D. only if the School Administrator is available and the student must sign in one hour late for that day.

Appendix D: Chain of Command



Appendix G: Staff and Resource Guide

School Phone Number – 856.552.2273

Owners

Joelle Denneler

Patrick Whalen

Director of Schools

Joelle Denneler

Team Lead

Elizabeth Picot

Administrative Staff

Margaret Colomy, Admissions

- Student Registration Process
- Identification Badges
- Hours/Attendance
- Tuition Payments
- Transcripts
- Placement
- Alumni

Joelle Denneler, Financial Aid and Student Services

- Diplomas
- Exit Information
- Financial Aid
- License Info
- Leave of Absence
- Student Challenges

Instructional Staff

Elizabeth Picot

Paulette Harper

Jacob Tucker

Margaret Colomy

Joelle Denneler

Appendix F: Fair Treatment Policy

PROFESSIONAL DEVELOPMENT PROGRAM			
<i>Minor Standard Violation</i>			
Violation	1st Offense	2nd Offense	Additional Actions
Classroom Disruption (i.e., personal issues, peer or instructor conflict)	Sent Home	Sent Home	<i>A meeting may be scheduled to discuss being placed on a leave of absence</i>
Non – Participation / Unprepared for Class	Written Warning	Sent Home	
Leaving Class w/out Permission	Written Warning	Sent Home	
Late for Class or Late Returning from Lunch /Break	Sent Home	Sent Home	
Refusal of Client/Work	Sent Home	Sent Home	
Cell Phone Violation (Cell phones must be on silent and put away prior to the start of instruction. They may be used on breaks)	Written Warning	Sent Home	
Negative Attitude (toward education/peers/instructor)	Written Warning	Sent Home	
Dress Code/Professional Appearance Violation	Written Warning	Sent Home	<i>May not be permitted to take guests for the day</i>
Uniform, Name Tag Violation	Written warning*	Sent Home	<i>*for 1st Offense, students have the opportunity to request a new nametag for a fee of \$5 from student services and will be docked one clock hour for that day</i>
Unprofessional behavior (in the classroom or the presence of guests in the student spa)	Written Warning	Sent Home	<i>Examples of unprofessional behavior include but are not limited to: -inappropriate conversations -failure to follow classroom or clinic safety policies -disrespectful behavior -falling asleep in class</i>
<i>Major Standard Violation</i>			
Social Media Violation	<i>Students accused of a Major Standard Violation will be immediately removed from the theory or clinic classroom to meet with the Director and may be suspended from school pending an investigation. Students found guilty of committing a Major Standard Violation shall be subject to disciplinary action determined by the Director, up to and including suspension or termination. A student terminated from the school for a Major Standard Violation will not be eligible for re-entry into any program in the school. Refer to the section of the Cancellation and Settlement Calculation for financial responsibility if terminated.</i>		
Falsifying Sign-In Sheet or Other Documents			
Cheating/Plagiarism			
Theft/Vandalism			
Bullying or Harassment			
Drug/Alcohol Use			
Verbal Altercations, Physical Altercations, or Threats			
Weapons			

Remember, when you are in uniform, even if not on the School premises, you are representing the Center for the Healing Arts and are subject to the Fair Treatment Policy. Any violation of the Fair Treatment Policy is subject to additional disciplinary action beyond that stated above if, as determined by the school, in its sole discretion, such violation exceeds the standards of behavior expected in any professional or educational environment. Additional disciplinary action may result in termination from the program.

If a Student violates the Fair Treatment Policy three times, or if such student's conduct is of the type described where the school has imposed a greater disciplinary consequence than articulated in the chart above, a meeting will be set up with the student (or parent or guardian if the student is a dependent minor), the student's instructor, and the School Director to discuss the behavior, the Fair Treatment Policy violations and the discipline. That meeting may also involve a discussion of the school's expectations with respect to the student's future behavior and the consequences of any further failures to adhere to the Fair Treatment Policy.

Policy Violations

Students are expected to comply with all School rules while on School premises which include the Voorhees Town Center business and restaurants, and in the parking lot, as well as when they are in the Center for the Healing Arts.

Minor Standard Violations

Minor Standard Violations include, but are not limited to, assigned area violations, minor property misuses, client service violations, cell phone violations, dress code violations, parking violations, unprofessional behavior, insubordination, and any disruptive behaviors determined by instructors and team leaders as interrupting or preventing the regular operation of the school or interrupting or preventing the education of other students.

The violation of a minor standard will result in a warning, dismissal for the remainder of the day, or possibly a longer suspension. Repeated violations will result in a longer suspension from the school or termination. The Fair Treatment Policy delineates specific violations and their consequences.

If the student is to be sent home as a result of a minor standard violation, and the violation occurs toward the end of the school day, the student will be sent home for the remainder of the day and may also be suspended for the following day.

While a student is suspended, they will accrue missed hours that are subject to overtime charges, and the student remains responsible for all tuition charges.

Major Standard Violations

Major Standard Violations include using (or reasonable suspicion of using) controlled substances/alcohol, defacing or destroying property, theft, falsifying documents, forgery, plagiarism, cheating, threats, fraud, verbally or physically abusing and/or causing intentional physical harm to others, harassment, possession or use of handguns or other weapons, and violating local, state or federal laws.

The violation of a major standard will result in termination. If a student is terminated from the program for a major standard violation, there are no grounds for appeal, and they will not be eligible for re-entry into any program in the school. Refer to the section of Cancellation and Settlement Calculation for financial responsibilities if terminated.

Appendix H: Challenge/Solution Form

Challenge/Solution Form

Student Name _____ Date _____

Program _____ Part-time

Please provide a one or two-sentence description of your complaint.

Please describe the nature of your complaint in full detail, indicating what happened, when the event occurred, and who was involved.

Indicate when and with whom you have already spoken regarding this grievance and what attempts have been made toward resolution.

Indicate what specific resolution you are seeking or recommending.

I hereby certify that the statements made pertaining to my complaint are truthful and accurate.

Signature of Complainant

Date

Appendix I: COMTA Complaint Form



Complaint Form

Complete this form ONLY if you have followed the school's complaint/grievance policy, allowed them an opportunity to address your concerns directly, and a resolution has not been reached.

Name: _____ Today's Date: _____

Street/P.O. Box:

City/State/Zip: _____

Daytime Phone: _____ Evening Phone: _____

Name of School: _____

School employee(s) with whom you have discussed your concern:

Name: _____ Title/Position: _____

Name: _____ Title/Position: _____

Name: _____ Title/Position: _____

Date the event occurred, or the approximate date the problem started:

Individual(s) involved in the event or problem:

Name: _____ Title/Position: _____

Name: _____ Title/Position: _____

Name: _____ Title/Position: _____



REQUIRED: Attach to this form copies of documents and any other information necessary to substantiate the complaint and confirm that you have attempted to resolve the problem through the school's complaint policy.

I have attempted to resolve this problem with the administration of my school, and the information provided above is true and accurate to the best of my knowledge.

I recognize that for the purpose of investigating this complaint, this form and all other submitted documents will be shared with the school and with parties specifically assigned to review this complaint.

Signed: _____

Date: _____

Send this completed form and any attachments to:

info@comta.org

Alternatively, documentation may be mailed (but could result in a delay): COMTA Executive Director.

Commission on Massage Therapy Accreditation

2101 Wilson Blvd, Ste 302

Arlington, VA 22201

Appendix J: Temporary Online Instruction

In the event of an emergency, the Center for the Healing Arts may make the decision to change all instruction from in-person to online for the safety of the student and staff. The decision will be approved by the necessary affiliated boards and the school's accrediting body.

In the event of online instruction:

Online instruction will be made available to the student through an LMS platform.

Student instruction will consist of, and not be limited to, lectures, assignments, papers, projects, and exams.

Student grading will follow the normal grading system already in place.

The massage program is a clock-hour program. To receive a full credit towards hours during online instruction, the student must complete all assignments, papers, projects, and exams which are due on the designated date/time.

Students will have the option to take a Leave of Absence for the length of online instruction. The student must still follow the LOA policy and procedures already in place at the school.

All financial aid and tuition will remain unless otherwise noted. If the student experiences hardship due to this emergency, they are to contact the school's Director of Financial Aid.

Appendix K: ZOOM – Student Online Classroom Guidelines

- Log in to your class or meeting from a distraction-free, quiet environment.
- Please keep your audio on mute until you want to speak. This will help limit background noise.
- If you would like to speak or answer a question, use the “Raise Hand” feature. Then unmute yourself.
- When you are done speaking, please mute your microphone.
- If you would like to use the chat box feature, remember that it is public.
- Keep paper and a pen or pencil handy for note-taking.
- The video must be on.
- Be mindful of your background lighting.
- Please take care of your personal needs prior to entering a Zoom classroom. (e.g., appropriate dress, basic hygiene, eating, chewing gum, talking with others at home).
- Please do not use profanity or inappropriate language.
- Remember to sign out or “leave the meeting” when the session is finished.

As a reminder, the Fair Treatment Policy is still in effect during online classes and all online instruction.

Acknowledgment Page

I _____, prior to signing

an enrollment agreement, have received a copy of and/or access to Center for the Healing Arts:

- **Catalog**
- **Most recent annual report statistics for completion, licensure, and placement**
- **Expected compensation for a graduate**
- **Physical demands and safety requirements**
- **Licensing requirements**

Student Signature _____

Date _____

Parent/Guardian Name _____
(Please Print)

Date _____

Parent/Guardian Signature _____
(If the student is under age 18)

School Representative Signature _____